

Reporting the use of Pupil Premium Grant – 2016/2017
Updated for Summer 2 – July 2017

Overview	<p>This report highlights expenditure and impact of the Pupil Premium Grant for the year 2016/17. The PPG (Pupil Premium Grant) is a government initiative which began in 2011, which is designed to support children who are deemed to be from a disadvantaged background. The funding is paid to the school and is then 'ring fenced' to ensure it is targeted on closing the gap in learning and in wider experience for these pupils. However, at ETPSN we do also recognise that some pupils, although not falling into the identified category, still require the support to close the gap in their experience and learning. For families living just above the criteria required for free school meals we have developed a Narrowing the Gap form where families can request financial support in order to access the wider opportunities. Some of the PPG is then allocated for this support.</p>
Total amount allocated to the school for the current academic year	<p>£197,000 at April 2016 £205,920 at March 2017, due to school's growth</p>
Aims for the year	<ul style="list-style-type: none"> - To continue to raise attainment to ensure the gap continues to be narrowed, addressing any areas of concern in core subjects - To further develop the pastoral role within school, developing the work during transition periods, to ensure children and learners are well prepared for the next stage of their education. - To enhance the use of Target Tracker across the school and ensure that changes in staff do not reduce the skill level and effective use of the programme. Identify and act upon gaps in gender, PPG and other vulnerable groups - To develop further outdoor areas of learning by using the 'Forest School' approach in developing the wildlife area. Continue to further develop opportunities for cross phase groupings within guided groups in Nurture groups.
How will the money be spent this academic year?	<ul style="list-style-type: none"> • Development of outdoor learning – one day a week of Forest School teacher • Continued use of Sports Teacher to enhance the skills of the teachers and to provide wider opportunity for PPG children and to encourage them to enter competitions outside school • Three day intervention teacher • Individual mathematics tutor – Know Maths • Wider opportunities of maths and science visitors to raise the profile and opportunities in these subject areas • Working with NACE to develop MAT (More Able & Talented) children • Brilliant Club for More Able pupils • Further development of creative opportunities by working as a Trailblazer school • Continuing to meet the emotional needs of families and children through our Pastoral Team • Development of Mentoring and Therapy room to ensure emotional readiness to learn • CPD for teaching staff, LSAs and Volunteer program to develop subject knowledge to ensure high quality teaching at all times • CPD for all staff around use of Target Tracker and moderation of teacher assessments • Consultant employed to monitor provision for PPG and to ensure educational progress for PPG is in line with progress for all pupils.

<p>Statement about the effect of the expenditure on the educational attainment of PPG pupils</p>	<p>This plan has been based around the success of the 2015/16 plan, HMI made this statement in June 2015 - <i>“The changes that have been made to the provision for ... disadvantaged pupils and those whose circumstances make them vulnerable, have been very effective. Progress is as rapid for these groups as for the other pupils.” HMI 2015.</i></p> <p>Our May 2016 Ofsted report noted <i>‘Leaders are successfully promoting a positive school ethos with a strong focus on the achievement of all groups, especially pupils who have special educational needs or disability and disadvantaged pupils’.</i> Also that, <i>‘Leaders have taken effective action to improve the attendance of disadvantaged pupils and those who have special educational needs or disability’.</i> Finally, <i>‘Leaders are using pupil premium funding well to provide additional support and specialist teaching. This ensures that disadvantaged pupils do as well as other pupils in the school and is effectively narrowing the gap between their attainment and that of other pupils nationally’.</i></p>																
<p>Number of pupils eligible for Pupil Premium (as of 28.6.17)</p>	<p>196 pupils (28.8%)</p> <table border="1" data-bbox="336 703 1054 1012"> <thead> <tr> <th>Year Group</th> <th>PPG (% of cohort are PPG)</th> </tr> </thead> <tbody> <tr> <td>Year R</td> <td>28 (23.5%)</td> </tr> <tr> <td>Year One</td> <td>29 (26.9%)</td> </tr> <tr> <td>Year Two</td> <td>26 (30.2%)</td> </tr> <tr> <td>Year Three</td> <td>28 (27.5%)</td> </tr> <tr> <td>Year Four</td> <td>23 (34.8%)</td> </tr> <tr> <td>Year Five</td> <td>32 (28.6%)</td> </tr> <tr> <td>Year Six</td> <td>30 (34.5%)</td> </tr> </tbody> </table>	Year Group	PPG (% of cohort are PPG)	Year R	28 (23.5%)	Year One	29 (26.9%)	Year Two	26 (30.2%)	Year Three	28 (27.5%)	Year Four	23 (34.8%)	Year Five	32 (28.6%)	Year Six	30 (34.5%)
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Dates	Activity or intervention funded	Year Group	Number of learners	Pupil Premium £	Any other funding £	Total cost	Evidence of impact on progress/ attainment (based on measurable data)
Financial year 2016-2017	Continued use of Sports Teacher to enhance the skills of the teachers and to provide wider opportunity for PPG children, encouraging them to enter competitions outside of school.	WS	196	£21749.50 £2025			Sports teacher leads a range of after school sports clubs; pupils then represent the school at a competitive level. Academy 1 st Sports Ltd, offering after school football clubs.
Financial year 2016-2017	Learning Mentor, Pastoral team and Nurture teams.	WS	196	£51012.00			The Pastoral team support our vulnerable pupils. 56% of the pupils they support are PPG. We have three nurture groups and 60% of the pupils in nurture groups are PPG.
Financial year 2016-2017	Consultant employed to monitor provision for PPG and to ensure educational progress for PPG is in line with progress for all pupils.	WS	196	£15600.00			The consultant represented the school at the PPG Reviews in Sept '16 and March '17. These were <i>'well organised and responsive PP reviews'</i> and she noted that <i>'the longer PP pupils are in the school, the more the differences diminish'</i> . The PPG review was financed by the Teaching Schools Alliance.
Financial year 2016-2017	Attendance reward scheme and educational trips/events. Attendance Officer to monitor closely attendance of four PPG pupils with poor attendance (action from PPG review).	WS	196	£900			A variety of trips are funded for PPG pupils.
Financial year 2016-2017	Qualified teacher developing reading, writing and phonics for PPG children, to close the gap on national expectations	WS	196	£12266			A qualified teacher has been secured to develop reading, writing and maths with PPG and other pupils.
Financial year 2016-2017	Development of outdoor & Creative learning –Through Forest school/ Outdoor and sensory teaching	WS	17	£8364.00 £1300			Our <i>forest school</i> teacher has continued her outdoor plan that supports the work carried out in both Nurture Groups. The approach is practical and develops many effective learning skills. The children use the activities to support and develop their writing across

							many genres. Resources have been purchased for this outdoor area.
Financial year 2016-2017	Play Therapist to support emotional literacy of children to enable them to learn	WS	8	£7800			Children have benefitted from this excellent resource, which has allowed them to work through any issues with a trained professional, allowing them to focus on their learning when back in class.
Financial year 2016-2017	Online Mathematics tutor - 'Know Maths'	Yr 5 & 6	27	£7485			16 of the 27 pupils now set up and being taught through Know Maths, are PPG (59%). 80% of this PPG group are now at ARE.
Financial year 2016-2017	Wider opportunities in Cultural Entitlement, including visitors to raise the profile and opportunities in all subject areas	WS	196	£6500			There have been opportunities for all pupils to benefit from the skill and expertise from ROH, Trailblazers, and Wider Opportunities.
Financial year 2016-2017	Support for paying for events and trips	WS	196	£3510			This includes educational trips and pantomime trips
Financial year 2016-2017	Development of Play leaders and play equipment to engage group games and responsibility of leading play	WS	196	£1290			Play leaders were interviewed for their post and have received training from the pastoral lead. They are very effective in their mentoring approach on the playground.
Financial year 2016-2017	Middle leadership project focused on developing leadership of middle leaders focused on the progress of PPG children	WS	196	£3,500			Middle Leaders are in place for each year group. They have ensured consistency across the year group, this was commented on by our SIP visit. They continued to monitor weekly and reporting back concerns and next steps for the SLT. They are informing and developing the teaching of other teachers. This meets the target set by HMI in 2015. Following the project, TLR positions were appointed internally.
Financial year 2016-2017	CPD for teachers, LSAs and Volunteer program to develop their subject knowledge to ensure high quality teaching at all times	WS	196	£10000	£1500	£11500	Quality First teaching delivered by all teaching staff and supported by LSAs and volunteers. CPD in place to support all staff. The Science Museum CPD for staff was designed to raise the profile of science and ensure QFT of the subject. Target Tracker training has been a regular part of teachers CPD. One LSA is

							on the second year of her degree and has been team teaching with a qualified teacher. A team of volunteers support learning for all pupils
Financial year 2016-2017	Development of parent room to engage with families and support engagement with their child's education	WS	196	£2360			The parent room has been completed during the summer break. It is in full use and has provided a space for confidential meetings to take place.
Financial year 2016-2017	Swimming support for all PPG children	WS	80	£3300			All PPG attend swimming and have benefitted from this support. We have seen some real highlights this year with children learning to swim following their first visits to the pool.
Financial year 2016-2017	Working with NACE to develop MAT (More Able & Talented) children	WS	TBC	£4574			NACE training completed for the teaching team. Identification of MAT children commenced. Archery group raised aspiration in sport. Chess group beginning this term focused on the MAT across school from year two upwards. 20% of the MAT pupils are also PPG.
Financial year 2016-2017	Curriculum projects / licenses (Excellence Trust, Mosaic, Clickteaching, Lego Education)	WS	196	£23905			Software licenses have been purchased to enhance the ICT provision (Click Teaching, Virtual class, Espresso, My Maths, Life Channel) Islington Trust artefacts have been acquired to engage learners with the Units of Enquiry.
Financial year 2016-2017	Brilliant Club			(£1920 funded by the Teaching School Alliance project)			This project was funded through the additional funding awarded through the Teaching School Alliance. The impact is evident in the quality of the work produced, the enthusiasm and the growing aspiration for further education by all children who participated. Twelve Year 5 pupils will be attending their graduation ceremony at King's College University, London. They have successfully completed a university-style course, working with a PhD tutor through the Scholars' Programme, at secondary school level. This is a fantastic achievement and we are so proud of them.
Financial year 2016-2017	Cool Milk	WS	83	£2000			All pupils in KS1 and nurture groups receive free milk each day. Nurture pupils also receive a free breakfast.

Financial year 2016-2017	School Uniform & Curriculum equipment support	WS	196	£2000.50			We have supported several families this term, enabling the parents to feel supported whilst provided a strong, confident start to school for the children. Families have completed the Narrowing the Gap form, requesting additional funding.
Financial year 2016-2017	Miscellaneous, to be reviewed and allocated in March 2017	WS	196	£12979			Due to the school's growth, the budget has increased during the year. This amount will be reviewed and allocated in March 2017.
Financial year 2016-2017	Carry Forward from 2015/16	Nil					
Financial year 2016-2017	Total Expenditure:	£205920					
Financial year 2016-2017	Balance remaining:	Nil					

