

## Reporting the planned use of Pupil Premium Grant – 2017/2018

<b>Overview</b>	<p>This report highlights expenditure and impact of the Pupil Premium Grant for the year 2017/18. The PPG (Pupil Premium Grant) is a government initiative which began in 2011, which is designed to support children who are deemed to be from a disadvantaged background. The funding is paid to the school and is then 'ring fenced' to ensure it is targeted on closing the gap in learning and in wider experience for these pupils. However, at ETPS we do also recognise that some pupils, although not falling into the identified category, still require the support to close the gap in their experience and learning. For families living just above the criteria required for free school meals we have developed a Narrowing the Gap form where families can request financial support in order to access the wider opportunities. Some of the PPG is then allocated for this support.</p>
<b>Total amount allocated to the school for the current academic year</b>	<p><b>£205,920</b></p>
<b>Aims for the year</b>	<ul style="list-style-type: none"> <li>- To improve the attendance of PPG children in line with national expectations (95.4%).</li> <li>- To continue to raise attainment to ensure the gap continues to be narrowed, addressing any areas of concern in core subjects</li> <li>- To further develop the pastoral role within school, developing the work during transition periods, to ensure children and learners are well prepared for the next stage of their education.</li> <li>- To develop further outdoor areas of learning by using the 'Forest School' approach in developing the wildlife area. Continue to further develop opportunities for cross phase groupings within guided groups in Nurture groups.</li> </ul>
<b>How will the money be spent this academic year?</b>	<ul style="list-style-type: none"> <li>• Developing a system to improve attendance for PPG</li> <li>• Development of outdoor learning – one day a week of Forest School teacher</li> <li>• Continued use of Sports Teacher to enhance the skills of the teachers and to provide wider opportunity for PPG children and to encourage them to enter competitions outside school</li> <li>• Employment of intervention teachers</li> <li>• Working with NACE to develop MAT opportunities for (More Able &amp; Talented) children</li> <li>• Brilliant Club for More Able pupils</li> <li>• Further development of creative opportunities by working as a Trailblazer school on pupils' cultural entitlement</li> <li>• Continuing to meet the emotional needs of families and children through our Pastoral Team</li> <li>• Development of Mentoring and alternative therapy to ensure emotional readiness to learn</li> <li>• CPD for teaching staff, LSAs and Volunteer program to develop subject knowledge to ensure high quality teaching at all times</li> <li>• Consultant employed to monitor provision for PPG and to ensure educational progress for, and attendance of PPG is in line with progress for all pupils.</li> </ul>

<p><b>Statement about the effect of the expenditure on the educational attainment of PPG pupils</b></p>	<p>Our May 2016 Ofsted report noted '<b>Leaders are successfully promoting a positive school ethos with a strong focus on the achievement of all groups, especially pupils who have special educational needs or disability and disadvantaged pupils</b>'. Also that, '<b>Leaders have taken effective action to improve the attendance of disadvantaged pupils and those who have special educational needs or disability</b>'. Finally, '<b>Leaders are using pupil premium funding well to provide additional support and specialist teaching. This ensures that disadvantaged pupils do as well as other pupils in the school and is effectively narrowing the gap between their attainment and that of other pupils nationally</b>'.</p> <p>On 24.3.17, Debbie Rogan (CEO of the Hearts Academy Trust) carried out a PPG Review. She noted, '<b>The school have made significant progress in leading teaching and learning and driving through expectations. The capacity of leaders to support pupils in receipt of the PP has improved significantly. The pupil premium lead and the Headteacher have developed a good team who are very focused on key pupils and their outcomes</b>'.</p>																
<p><b>Number of pupils eligible for Pupil Premium ( as of 4.9.17)</b></p>	<p><b>169 pupils (28.6%) in Years 1-6</b></p> <table border="1" data-bbox="331 734 1054 1046"> <thead> <tr> <th><b>Year Group</b></th> <th><b>PPG (% of cohort are PPG)</b></th> </tr> </thead> <tbody> <tr> <td><b>Year R</b></td> <td><b>Not notification from LA yet.</b></td> </tr> <tr> <td><b>Year One</b></td> <td><b>27 (23%)</b></td> </tr> <tr> <td><b>Year Two</b></td> <td><b>29 (27%)</b></td> </tr> <tr> <td><b>Year Three</b></td> <td><b>27 (31%)</b></td> </tr> <tr> <td><b>Year Four</b></td> <td><b>31 (30%)</b></td> </tr> <tr> <td><b>Year Five</b></td> <td><b>22 (33%)</b></td> </tr> <tr> <td><b>Year Six</b></td> <td><b>33 (30%)</b></td> </tr> </tbody> </table>	<b>Year Group</b>	<b>PPG (% of cohort are PPG)</b>	<b>Year R</b>	<b>Not notification from LA yet.</b>	<b>Year One</b>	<b>27 (23%)</b>	<b>Year Two</b>	<b>29 (27%)</b>	<b>Year Three</b>	<b>27 (31%)</b>	<b>Year Four</b>	<b>31 (30%)</b>	<b>Year Five</b>	<b>22 (33%)</b>	<b>Year Six</b>	<b>33 (30%)</b>
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<b>Dates</b>	<b>Activity or intervention funded</b>	<b>Year Group</b>	<b>Number of learners</b>	<b>Pupil Premium £</b>	<b>Any other funding £</b>	<b>Total cost</b>	<b>Evidence of impact on progress/ attainment (based on measurable data)</b>
Financial year 2017-2018	Continued use of Sports Teacher to enhance the skills of the teachers and to provide wider opportunity for PPG children, encouraging them to enter competitions outside of school. Qualified teacher developing reading, writing and phonics for PPG children, to close the gap on national expectations. Qualified teacher to mentor and support trainee teachers.	WS	196	£58181			
Financial year 2017-2018	Learning Mentor, Pastoral team, Nurture teams and LSAs involved in support of PPG.	WS	196	£104272.00			
Financial year 2017-2018	Consultant employed to monitor provision for PPG and to ensure educational progress for PPG is in line with progress for all pupils.	WS	196	£15600.00			
Financial year 2016-2017	Attendance reward scheme and educational trips/events. Attendance Officer to monitor closely attendance of four PPG pupils with poor attendance (action from PPG review).	WS	196	£2000			

Financial year 2016-2017	Development of outdoor & Creative learning –Through Forest school/ Outdoor and sensory teaching	WS	17	£1000			
Financial year 2017-2018	Play Therapist to support emotional literacy of children to enable them to learn	WS	8	£15200			
Financial year 2017-2018	Wider opportunities in Cultural Entitlement, including visitors to raise the profile and opportunities in all subject areas, through Trailblazers, RoH	WS	196	£2500			
Financial year 2017-2018	Support for paying for events and trips	WS	196	£2580			
Financial year 2017-2018	Working with NACE to develop MAT (More Able & Talented) children with the Brilliant Club	WS	TBC	£1920			
Financial year 2017-2018	Curriculum projects / licenses / Cyber coach	WS	196	£467			
Financial year 2017-2018	Cool Milk	WS	83	£2200			
Financial year 2017-2018	Carry Forward from 2016/2017	Nil					
Financial year 2017-2018	Total Expenditure:	£205920					

Financial year 2017-2018	Balance remaining:	Nil
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