

**Aims for the year: (Linked to the SIP 2017/18 & RAP targets)**

1. To improve the attendance of PPG children in line with national expectations. **(SIP - Personal development, behaviour and welfare)**
2. To continue to raise attainment to ensure the gap continues to be narrowed, addressing any areas of concern in core subjects **(SIP - Quality of teaching, learning and assessment)**
3. To further develop the pastoral role within school, developing the work during the transition period to ensure children & learners are well prepared for the next stage in their education **(SIP – Effectiveness of Leadership & Management)**
4. To develop further outdoor areas of learning by using the 'Forest School' approach in developing the wildlife area. Continue to further develop opportunities for cross phase groupings within guided groups, (Nurture Group) developing personalised guided groups – stage not age approach led by quality staff focused on KS1&2 **(SIP- Quality of teaching, learning and assessment)**

*The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. DfE 2015*

DfE will allocate PPG to schools and local authorities (who must allocate for each FTE pupil on the January 2017 school census, at each school they maintain) the following amounts:

- £1,320 per pupil for each Ever 6 FSM full time equivalent (FTE) pupil aged 4 and over in year groups reception to year 6, except where the pupil is allocated the LAC or post-LAC premium
- £935 per pupil for each Ever 6 FSM FTE in year groups 7 to 11, except where the pupil is allocated the LAC or post-LAC Premium
- £1,900 per pupil for each post-LAC in year groups reception to year 11
- £300 for each pupil aged 4 and over in year groups reception to year 11 who is either Ever 6 service child FTE or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

However, at ETPS we do also recognise that some pupils, although not falling into the identified category, still require the support to close the gap in their experience and learning. For families living just above the criteria required for free school meals we have developed a Narrowing the Gap form where families can request financial support in order to access the wider opportunities. Some of the PPG is then allocated for this support.

Our May 2016 Ofsted report noted *'Leaders are successfully promoting a positive school ethos with a strong focus on the achievement of all groups, especially pupils who have special educational needs or disability and disadvantaged pupils'. Also that, 'Leaders have taken effective action to improve the attendance of disadvantaged pupils and those who have special educational needs or disability'.*

Also, *'Leaders are using pupil premium funding well to provide additional support and specialist teaching. This ensures that disadvantaged pupils do as well as other pupils in the school and is effectively narrowing the gap between their attainment and that of other pupils nationally'.*

On 24.3.17, Debbie Rogan (CEO of the Hearts Academy Trust) carried out a PPG Review. She noted, *'The school have made significant progress in leading teaching and learning and driving through expectations. The capacity of leaders to support pupils in receipt of the PP has improved significantly. The pupil premium lead and the Headteacher have developed a good team who are very focused on key pupils and their outcomes'.*



<p><b>KP2.</b> To continue to raise attainment to ensure the gap continues to be narrowed, addressing any areas of concern in core subjects (<b>SIP - Quality of teaching, learning and assessment</b>)</p>	<ul style="list-style-type: none"> <li>Track all children eligible for PPG, analyse data to identify issues.</li> <li>Create and maintain fluid provision map</li> <li>Create curriculum that is engaging and enthuses learners (Curriculum projects, Thurrock Trailblazers, RoH,</li> <li>Develop opportunities for children eligible for PPG to experience a wide range of PE and sports, including during lunchtime clubs</li> <li>Continue to support trips and experiences that engage and broaden the children's knowledge</li> <li>Quality intervention by focused teachers in both KS</li> <li>Continue to develop all staff to ensure effective use of the strategies and resources available in school.</li> </ul>	SLT/ JG		<ul style="list-style-type: none"> <li>Two support teachers to focus on intervention in maths &amp; literacy (KJ &amp; CG)</li> <li>50% of sports specialist (KR)</li> <li>Academic gap narrows against national and peers in school</li> <li>Children are enthusiastic learners who discuss their learning and recognise the benefit of working hard</li> <li>Trips attended and enjoyed</li> <li>Brilliant Club to support aspirations and More able PPG</li> <li>Royal Opera House supporting our creative curriculum</li> <li>Cyber coach licenses and subscriptions</li> <li>Moderation shows high quality books and work</li> </ul>	<p>£58181 teachers' salaries</p> <p>£2580</p> <p>£1920</p> <p>£2500</p> <p>£467</p>	LC/JG	SLT/JG LGB
<b>IMPACT</b>						<b>STATUS – RAG rated (Red not met, amber partly met, green met)</b>	
HT 1							
HT 2							
HT 3							
HT 4							
HT 5							

HT 6							
Objective	Action	Person responsible	Date	Outcomes	Cost	Monitored by	Evaluated by
<b>KP3.</b> To further develop the pastoral role within school, developing the work during the transition period to ensure children & learners are well prepared for the next stage in their education ( <b>SIP – Effectiveness of Leadership &amp; Management</b> )	<ul style="list-style-type: none"> <li>Self-Esteem interventions support growth mind set of PPG children</li> <li>Coffee mornings to continue to build effective working relationships with parent/carers, invites to be directed to parents/carers of PPG children</li> <li>Volunteer group are used effectively to develop their knowledge of supporting learning. (TS to lead and liaise with JG re outcomes)</li> <li>Continue to develop the skills of the pastoral lead to include Counselling for children</li> <li>Continue to support vulnerable families with uniform, essential items and resources.</li> <li>To use the skills of external professionals to identify areas of significant need in PPG pupils.</li> <li>To monitor progress of this plan and the outcomes of actions taken. (JG)</li> </ul>			Staff team continue to support all PPG across the school, developing and supporting staff through this role - KA, HA, NH, MW, TS, DW & LQ	£104272		<b>SLT/JG</b> <b>LGB</b>
				Parent/carer feedback evidences improved communications and willingness to engage for the best outcomes for the children.  Volunteers develop skills for the future that will lead to employment in education			
				Intervention can be school led and is swift & families supported in their time of need  Consultant employed to monitor provision and attainment of PPG	£15600		
				Play therapist employed to support emotional wellbeing of vulnerable pupils	£15200		
<b>IMPACT</b>					<b>STATUS</b>		
HT 1							
HT 2							
HT 3							
HT 4							
HT 5							
HT 6							

Objective	Action	Person Responsible	Date	Outcomes	Cost	Monitored by	Evaluated by
<p><b>KP4.</b> To develop further outdoor areas of learning by using the 'Forest School' approach in developing the wildlife area. Continue to further develop opportunities for cross phase groupings within guided groups, (Nurture Group) developing personalised guided groups – stage not age approach led by quality staff focused on KS1&amp;2 <b>(SIP- Quality of teaching, learning and assessment)</b></p>	<p>Further develop the outdoor learning provision through developing a curriculum overtime</p> <p>Nurture groups &amp; Annexe continue to develop their provision, tracking and keeping evidence of progress</p> <p>Teacher funded for weekly provision of gardening groups and outdoor forest school learning</p> <p>Purchase necessary resources for the forest school and nurture groups. % according to PPG interaction &amp; % from SEND budget</p>			<p>Curriculum links with learning in the classrooms</p> <p>Children develop necessary skills to be successful learners</p> <p>Nurture group children evidence progress from their starting points. Develop confidence and there is evidence of the gap closing in their learning. (Graduation)</p> <p>Outdoor learning is led by qualified teacher</p> <p>Children can display their learning and progress in school and on the website</p> <p>School is well resourced and is able to support other schools in the Trust</p>	£1000		<b>SLT/JG</b>

IMPACT	STATUS					
HT1						
HT2						
HT3						
HT4						
HT5						
HT6						

Financial year 2017-2018	Carry Forward from 2016/17	Nil
Financial year 2017-2018	Total Expenditure:	£205920
Financial year 2017-2018	Balance remaining:	Nil