

East Tilbury Primary School

SEND Remote Learning Offer January



How are we supporting children with additional needs?

At East Tilbury Primary School, whilst we recognise that most pupils will be able to continue their learning via a remote platform during a period of self-isolation, we understand that some children with Special Educational Needs may struggle to access some parts of their learning in this way. For this reason, we will make the following adjustments to the remote learning plan:

- For those pupils who are working at home and are subject to an EHCP plan, the SENCo will contact parents and carers weekly to discuss the progress and individual needs of the child.
- Individual resources will be produced and shared via the online learning platform or a paper-based pack.
- Where a child cannot access, or is apprehensive about accessing the curriculum for their year group, resources will be produced to cover the skills that the child needs to develop, linking with their individual interests in order to support engagement.
- Each week, when children supported through an EHCP are contacted via Teams by the SENCo and either the Learning Support Assistant, allocated to the child, or the class teacher, the adults will lead activities to meet some of the individual objectives set out in the pupil's plan.
- The SENCo also, where applicable, will liaise with the Play / Speech and Language Therapists who continue to have direct contact with the children on a weekly basis in order to meet their SEMH and communication objectives.
- Through our online learning platform, children will receive pre-recorded video sessions, read aloud by the year group staff. This enables the child to work at their own pace and pause to reflect on their learning as and when needed.
- A teacher from each year group will monitor the work completed by children on this platform and will liaise with parents and the SENCo if a child appears to be struggling or disengaged with any of the set tasks.
- If higher needs SEN pupils, who do not have an EHCP, are struggling to access work through the online platform, the class teacher, or SENCo, will provide more bespoke learning tasks which are tailored to their needs and linked to their interests where necessary. These differentiated tasks can be shared on the child's online account or on paper for more practical-based tasks ie games, cutting out activities. However, we would still encourage these children to access any pre-recorded video sessions that are provided by the year group team.
- Children who have specific targets set out in their learning passports ie sensory needs, may have additional activities set on the learning platform.

- Any child who receives support from the Speech and Language or Play Therapists will continue to receive direct contact from the relevant service, where online therapy will be offered.
- For those children with recognised SEND and who are on our SEND register, but able to access the mainstream content of lessons, the expectation would be for them to follow the main programme of learning set by teachers within their year group. The teacher will assess work on a daily basis and make contact if the child appears to be struggling to access their learning, enabling assessment of understanding and further adjustments can then be made to the tasks where needed.
- More able and talented pupils are offered additional challenges through the curriculum provision.