


East Tilbury Primary School's Geography Curriculum Map

Year 1	HT1	HT2	HT3	HT4	HT5	HT6
			<p><u>Skill: Fieldwork</u></p> <ul style="list-style-type: none"> <li>• use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> </ul> <p><u>Knowledge: Locational Knowledge</u></p> <ul style="list-style-type: none"> <li>• use world maps, atlases and globes to identify the United Kingdom and its countries</li> <li>• name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> </ul>		<p><u>Skill:</u></p> <p><u>Human &amp; Physical Geography</u></p> <ul style="list-style-type: none"> <li>• identify seasonal and daily weather patterns in the United Kingdom</li> <li>• use basic geographical vocabulary to refer to: key physical features, including: <i>beach, cliff, coast, sea, ocean, season and weather</i> and key human features, including: <i>town, house, port, harbour and shop</i></li> <li>• observe and describe the human and physical geography of a small area of the United Kingdom</li> </ul> <p><u>Mapping</u></p> <ul style="list-style-type: none"> <li>• use maps to locate areas of the UK</li> <li>• use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</li> <li>• use photographs to recognise landmarks and basic human and physical features; devise simple picture maps.</li> </ul>	

Year 2



Skill:

Human and Physical Geography

- Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied
- use basic geographical vocabulary to refer to key physical features, including: *beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather* and key human features, including: *city, town, village, factory, farm, house, office, port, harbour and shop*

Knowledge:

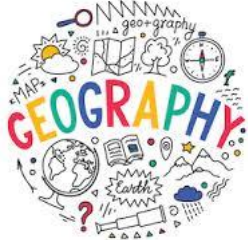

Place Knowledge


- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.


Skill:

Geographical Skills and Fieldwork

- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

	<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> <li>• name and locate the world's seven continents and five oceans</li> </ul>		
Year 3			
		<p><u>Skill: Geographical Skills &amp; Fieldwork</u></p> <ul style="list-style-type: none"> <li>• use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> </ul> <p><u>Knowledge: Place Knowledge</u></p> <ul style="list-style-type: none"> <li>• understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</li> <li>• locate the world's countries, using maps to focus on Europe (including the location of Russia) and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> </ul>	
Year 4			
	<p><u>Knowledge: Locational Knowledge</u></p> <ul style="list-style-type: none"> <li>• name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features</li> </ul>	<p><u>Skill: Human and Physical Geography</u></p> <ul style="list-style-type: none"> <li>• describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</li> <li>human geography, including: types of settlement and land use, economic</li> </ul>	

	<p>(including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <ul style="list-style-type: none"> <li>• Linking with History, compare land use maps of UK from past with the present, focusing on land use.</li> </ul>	<p>activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p><u>Skill: Fieldwork</u></p> <ul style="list-style-type: none"> <li>• use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul> <p><u>Knowledge: Locational Knowledge</u></p> <ul style="list-style-type: none"> <li>• identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</li> </ul>	
<p>Year 5</p>			
			<p><u>Skill: Fieldwork and Map Skills</u></p> <ul style="list-style-type: none"> <li>• use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>• use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> </ul>

		<p><u>Knowledge: Locational Knowledge</u></p> <ul style="list-style-type: none"> <li>locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> </ul>
Year 6		
	<p><u>Skill: Map Skills</u></p> <ul style="list-style-type: none"> <li>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> </ul>	<p><u>Skill: Fieldwork</u></p> <ul style="list-style-type: none"> <li>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> <li>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> </ul>

