

East Tilbury Primary School

Remote Learning Offer

January 2021



What does the government say about remote learning?

DfE expectations.... "When being taught remotely, your child's school is expected to set meaningful and ambitious work each day in several different subjects. Schools are expected to provide remote education that includes either recorded or live direct teaching and should be of equivalent length to the core teaching pupils would receive in school. As a minimum that is:

- 3 hours a day for Key Stage 1 (years 1 and 2 when pupils are aged between 5 and 7)
- 4 hours a day for KS2 (years 3-6 when children are aged between 7 and 11)
- 5 hours a day for KS3 and KS4 (secondary school up to age 16)

Those hours include both direct teaching and time for pupils to complete tasks or assignments independently."

What is the Remote Learning Offer at East Tilbury Primary School?

The hours listed below are a guide to number of hours in each area of the curriculum and will differ depending on the Key Stage. The following hours are offered each day (Monday – Friday):

Hours offered for EYFS: 4	Daily phonics (differentiated by set) Monday - Friday Literacy Monday-Thursday Maths Monday-Thursday Friday –Foundation lesson such as science and PE activity
Hours offered for Key Stage One: 5	Daily Writing lesson Daily Reading Lesson Daily Math Lesson Daily Foundation lesson

Hours offered for Key Stage Two: 5

Daily Writing lesson
Daily Reading Lesson
Daily Math Lesson

Daily Foundation lesson

Our curriculum will remain largely the same as per our Spring Curriculum map. Parents and carers have been sent our Spring term curriculum guides which provide a breakdown of the key curriculum areas that will be covered by each year group this term.

What online platform will be used to deliver remote learning?

Platforms used: As a school we use RM Unify as the main library to store all our online apps. The main application used for our remote learning is **Google Classroom**, where daily lessons will be submitted for each working day during lockdown.

In addition to Google Classroom we have access to the following applications:

- White Rose Maths,
- Bug Club,
- Mathletics,
- TimesTables Rockstar,
- MyMaths,
- BBC bitesize and
- Oak Academy,

all of which provide support with reading, writing, maths and foundation lessons.

What is the expected level of engagement in the remote learning?

Engagement: all lessons are accessible at any time for the convenience of the parent or carer. Class teachers upload work by 6pm the evening before the work needs to be accessed, providing parents and carers with time to prepare resources for the day ahead. Work is tailored so that no printing needs be done although this is an option.

At East Tilbury Primary School we do not provide live video conference lessons. However, our teachers may respond to comments live on Google Classroom and in addition, a teacher from each year group is available throughout the school working day from 8.30-3.30pm to receive telephone calls from parents with questions or concerns.

How will remote learning work be submitted and marked?

Submission of work: Work completed by the children can be submitted electronically through Google Classroom by uploading the work digitally. If a pupil has completed work in a workbook, a picture of the work may be taken and uploaded to Google Classroom. Teachers will respond promptly to task-related queries or technical concerns from parents and carers on Google Classroom

How the work will be marked:

All pieces of work submitted will be responded to by teachers, with feedback provided in depth for one subject each day.

How feedback will be given:

Teachers will respond to work submitted via the comments section on Google Classroom. Teachers are also available to provide feedback over the phone.

How attendance is being recorded:

Google Classroom generates reports to show those children who have both accessed the site and have submitted daily tasks.

If children are not accessing Google classroom, parents/carers will be contacted by a class teacher to discuss any concerns. If the school is unable to contact parents/carers by telephone or email, the Trust Educational Welfare Officer will visit homes to check that all is well.

How are we supporting children with additional needs?

At East Tilbury Primary School, whilst we recognise that most pupils will be able to continue their learning via a remote platform during a period of self-isolation, we understand that some children with Special Educational Needs may struggle to access some parts of their learning in this way. For this reason, we will make the following adjustments to the remote learning plan:

For those pupils who are working at home and are subject to an EHCP plan, the SENCo will contact all parents weekly to discuss the progress and individual needs of the child. Individual resources are produced and shared via the online learning platform or a paper-based pack. Where a child cannot access, or is apprehensive about accessing the curriculum for their year group, resources are produced to cover the skills that the child needs to develop, but are linked to their individual interests in order to facilitate engagement. Each week, children supported through an EHCP are contacted via Teams by the SENCo and either the Learning Support Assistant, allocated to the child, or the class

teacher. During this time, the adults lead activities to meet some of the individual objectives set out in the pupil's plan. The SENCo also, where applicable, liaises with the Play / Speech and Language Therapists who continue to have direct contact with the children on a weekly basis in order to meet their SEMH and communication objectives. Through our online learning platform, children receive pre-recorded video sessions, read aloud by the year group staff. This enables the child to work at their own pace and pause to reflect on their learning as and when needed. A teacher from each year group will monitor the work completed by children on this platform and will liaise with parents and the SENCo if a child appears to be struggling or disengaged with any of the set tasks.

If higher needs SEN pupils, who do not have an EHCP, are struggling to access work through the online platform, the class teacher, or SENCo, will provide more bespoke learning tasks which are tailored to their needs and linked to their interests where necessary. These differentiated tasks can be shared on the child's online account or on paper for more practical-based tasks ie games, cutting out activities. We would still encourage these children to access any pre-recorded video sessions that are provided by the year group team. Children who have specific targets set out in their learning passports ie sensory needs may have additional activities set on the learning platform. Any child who receives support from the Speech and Language or Play Therapists will continue to receive direct contact from the relevant service, where online therapy will be offered.

For those children with recognised SEND and on our SEND register, but who are able to access the mainstream content of lessons, we would expect them to follow the main programme of learning set by teachers within their year group. The teacher will assess their work on a daily basis and make contact if the child appears to be struggling to access their learning. They are then able to assess their understanding and further adjustments can be made to the tasks set where needed.

More able and talented pupils are offered additional challenges through the curriculum provision.

How are we celebrating children's work?

Exceptional work or effort will be rewarded with either praise postcards or comments via Google Classroom.

There is also a weekly celebration via the East Tilbury Primary School Facebook page. This will be posted on a Friday afternoon and will be a celebration of work from every class. This could be work completed by those pupils in school or working from home.

How do parents/carers report issues with the online platform?

How parents/carers report issues with the platform: calls to school office: 01375 846181, email: office.etp@osborne.coop, Facebook messenger, comments on Google Classroom

Resource requirements

What technology is needed to support pupils?

Devices that can be used to access the learning:

Chrome Books, I-pads, PC, laptops, tablets etc

What to do if they do not have a device at home:

In some circumstances, the school may be able to lend a device to support learning. In the first instance, parents/carers should contact the school office to discuss options available. We can also apply for additional data for you, subject to you being eligible.

What other options are there, such as paper?

If online resources cannot be accessed and this has been discussed with the year group teacher or a member of the Senior Leadership Team, arrangements will be made for printed packs to be collected from the school office.

What the school has already provided through the DfE devices:

All DfE 54 devices have been issued, plus 30 ETPS devices

What we are we doing to help children catch up

Assessment during the Autumn term identified areas for development. Based on this, planning has included re-visits to these areas. Learning gaps in current understanding are addressed through feedback to pupils

How to access additional support.

If children are struggling with mental health issues or just not coping well, please consider contacting the school mental health first aider, Miss R Mills. She can provide a confidential service and has links with external support that will be able to help. Please see the information relating to mental health on the school's Facebook page, the school website, <https://easttilburyprimary.thurrock.sch.uk> and newsletters.