

School Closure Home Learning

Please find attached a selection of tasks to assist and support home and distance learning while the school is closed due to COVID-19. Included is a range of activities and useful resources that can easily be carried out in the home environment. We have also include a guide to what pupils would have learnt before the Easter break if the school had remained open.

Reception

English – Traditional Tales

Design a story map

Write own version of a well-known story

Key skills:

- *order the story*
- *identify characters, settings and the plot*
- *use phonics skills to write labels, captions and sentences*
- *role play the story*

Maths – Time & Pattern

Use familiar objects and common shapes to create and recreate pattern

Use everyday language related to time.

Orders and sequences familiar events.

Key skills:

- *create and continue patterns based on shape or colour*
- *use language of morning, afternoon, evening and night.*
- *order daily events and routines.*

Year 1

English – Narrative & Recounts

Creating own version of a well-known story (The Lighthouse Keeper's Lunch)

Writing a recount in character as Grace Darling based on the night of the storm (7th September 1838)

<https://www.youtube.com/watch?v=xCL1x7wHQLY>

Key skills:

- *demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required*
- *use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses*
- *segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others*
- *form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters*
- *use spacing between words that reflects the size of the letters.*

Maths – Capacity

Measurement: begin to record capacity and volume.

Compare, describe and solve practical problems [for example, full/empty, more than, less than, half, half full, quarter]

Key skills:

- *Measure capacity using the language of full, half full, half empty, empty, nearly empty and nearly full.*
- *Measure capacity using different containers and non-standard units of measure.*
- *Compare capacity using the language of more, less, most, least etc.*

Year 2

English – Report & Recounts

Writing a newspaper report based on the moon landing of 1969

<https://www.watchknowlearn.org/Video.aspx?VideoID=57632&CategoryID=2795>

Writing a recount in character as Neil Armstrong based on his moon landing experience

Key skills:

- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

Maths – Measure

Measuring in CM and M

Telling the time

Key skills:

- Measure length in cm and m
- Order and compare lengths
- O'clock, quarter past, half past and quarter to (analogue and digital)
- Telling the time to the nearest 5 minutes (analogue and digital)
- Understand the number of minutes in an hour and hours in a day
- Finding and comparing durations of time.

Year 3

English -

Maths – Fractions

Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10

Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.

Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.

Key skills:

- Unit and non-unit fractions
- Making the whole
- Count in tenths
- Tenths as decimals
- Fractions on a number line
- Fractions of a set of objects

Year 4

English – Playscripts & Poetry

Writing the scene of a play script based on a familiar story

Shakespeare's sonnets – create a 14 line sonnet.

Key skills:

- select language that shows good awareness of the reader
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- Use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs

- use the range of punctuation taught at key stage 2 mostly correctly (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 3 / year 4 spelling list, and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting

Maths – Fractions

Recognise and show, using diagrams, families of common equivalent fractions.

Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.

Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.

Add and subtract fractions with the same denominator.

Key skills:

- Equivalent fractions
- Fractions greater than 1
- Counting in fractions
- Adding 2 or more fractions
- Subtracting fractions
- Subtracting fractions from whole amounts
- Calculate fractions of a quantity

Year 5

English – Autobiographies & Poetry

Writing an autobiography

Romance poetry

Key skills:

- Write in the first person (I/me)
- Write in chronological order
- select language that shows good awareness of the reader
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- Use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use the range of punctuation taught at key stage 2 mostly correctly (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list, and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.

Maths – Decimals

Read, write, order and compare numbers with up to three decimal places.

Round decimals with two decimal places to the nearest whole number and to one decimal place.

Solve problems involving number up to three decimal places.

Recognise and write decimal equivalents of any number of tenths or hundredths.

Key skills:

- Decimals up to 2 decimal places
- Rounding decimals
- Order and compare decimals
- Adding and subtracting decimals within 1
- Adding decimals – crossing the whole
- Adding and subtracting decimals with the same number of places
- Adding and subtracting decimals with a different number of places
- Adding and subtracting wholes and decimals

Year 6

English – Narrative

Writing a narrative (a warning story)

Setting descriptions

Focus skills:

- *select language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)*
- *integrate dialogue in narratives to convey character and advance the action*
- *select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)*
- *use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs*
- *use verb tenses consistently and correctly throughout their writing*
- *use the range of punctuation taught at key stage 2 mostly correctly (e.g. inverted commas and other punctuation to indicate direct speech)*
- *spell correctly most words from the year 5 / year 6 spelling list, and use a dictionary to check the spelling of uncommon or more ambitious vocabulary*
- *maintain legibility in joined handwriting when writing at speed.*

Maths - Geometry – properties of shape.

Draw 2-D shapes using given dimensions and angles.

Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons.

Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

Focus skills:

- *Measure with a protractor*
- *Calculating angles*
- *Opposite angles*
- *Angles in a triangle, quadrilaterals and polygons*
- *Draw shapes accurately*
- *Draw nets of 3D shapes.*

General activities:

Cooking & baking

Arts & crafts

Physical exercise

Board games & puzzles

Music & dance activities

Learn a new skill or language

Research your family history

Gardening

Research a topic of interest and create a book or e-book

Fine motor activities – threading, playdoh, cutting, knitting etc.

Science and STEM activities

Meditation & mindfulness activities

Useful resources

ETPS Website & Twinkl

Learning links and activities posted and shared via the school blogs page on our website and twitter page (@EastTPPrimary)

Primary Curriculum

A breakdown of the national curriculum by year group <http://www.primarycurriculum.me.uk/>

Twinkl

Twinkl is a fantastic online resource that is always used by teachers! Twinkl is currently offering a free subscription for parents with links to digital resources that be printed, downloaded or shared to help children continue to learn at home. Visit [twinkl.co.uk/offer](https://www.twinkl.co.uk/offer) and enter the code PARENTSTWINKLHELPS

White Rose Maths

Follow the online schemes of work to teach children aspects of Maths.

<https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/>

Online video tutorials have been released <https://whiterosemaths.com/homelearning/>

Bug Club (activelearn)

An online school resource for reading books and comprehension activities. School code: C13a

PhonicsPlay

Username: march20

Password: home

Mathletics

An online maths learning space <https://login.mathletics.com/>

Timestable Rockstars

Online Times table games <https://play.ttrockstars.com/auth/school/student/23361> Use your Mathletics login details.

MyMaths

Username: easttilbury

Password: hexagon

BBC Bitesize Primary

Online learning guides, games and activities <https://www.bbc.co.uk/bitesize/primary>

Active Kids

Physical activity games <https://www.activekidsdobetter.co.uk/active-home>

Imovement

To sign up, all you need to do is use the link [join.theimovement.com](https://www.theimovement.com)

You can also follow us on twitter **@imovesactive** where there will be daily updates on 'The imovement'.

Cosmic Kids

<https://www.cosmickids.com/>

SATS Boot Camp – Year 6

Online revision and SATs style questions <https://www.satsbootcamp.co.uk/home-learning-for-year-6/>

Primary Homework Help

<http://www.primaryhomeworkhelp.co.uk/>

The School Run

Online support for parents/carers <https://www.theschoolrun.com/>

Topmarks

<https://www.topmarks.co.uk/>

The Body Coach

Youtube channel: The Body Coach TV

Scholastic

<https://resource-bank.scholastic.co.uk/>

Nrich.maths.org

Communication4all

Woodlands Resources

Letters-and-sounds.com

Ictgames.com

Science Kids

Primaryresources.co.uk

The activity village

Early Years Experience

Go Noodle

Kids Bob 2020

Just Dance

The Imovement (Active Essex)

Primary Engineers

Garageband

Teachingideas.co.uk